



Context

In March 2020 schools closed unexpectedly due to Covid-19. Pupils were no longer able to attend school for face-to-face lessons and schools needed to adapt to this unprecedented situation.

In September 2020, as schools fully reopened, the issue of further outbreaks of Covid-19 quickly became apparent. However unlike in March, schools needed to be prepared for pupils being unable to attend school either individually or in smaller groups (class bubbles) to self-isolate. These situations could lead to a need to provide teaching both virtually and face-to-face. This is an ever-changing situation and the requirements for pupils' isolating at home is likely to continue throughout the coming academic year with little notice.

Policy aims

- To ensure equity of learning and curriculum opportunities for pupils in school and at home
- To set out expectations for all members of staff, pupils and families with regards to remote learning
- To ensure a consistency of approach to remote learning which is understood by staff, pupils and families

Facilitating remote learning

In the event of school closure or part-time attendance, staff at Milltown Primary School will continue to provide education and support to our pupils, using in-school teaching, remote learning and/or a combination of both.

Teachers will begin to teach pupils how to use Seesaw and integrate its use into class and homework activities to build pupil confidence and familiarity with the application. Parents will be invited to gain access to Seesaw using the Seesaw Family app.

Seesaw will ensure that the needs of all pupils are catered for, allowing for asynchronous learning. Asynchronous learning is where learning happens on the pupil's schedule, it is not live. This will ensure that lessons can be completed at any time of the day to fit in with family routines and the availability of ICT equipment. Remote learning

may involve the use of materials and resources sent home from school with accompanying lessons on Seesaw, teacher prepared teaching videos, links to online resources and resources added to Seesaw by the class teacher.

Seesaw will allow daily interaction with pupils and parents/guardians and provide a two-way platform for learning and teaching, in a professional and confidential manner with each pupil in their class.

Teachers will be able to schedule learning in a manner that does not overwhelm or concern pupils. Teaching and learning can be tailored, changed and updated, in-line with DE guidance and recommendations.

As a school we are aware of the demands of remote learning. The wellbeing of all members of the school community is paramount. It is the school's commitment to support all pupils learning within the home environment and to support parents/guardians supervising learning in the home.

Lessons

In the event of a period of remote learning, lessons will be provided to all pupils on a daily basis and will be tailored to the needs of individual pupils.

Welcome videos and daily notes outlining lessons and additional information will be shared on Seesaw.

Daily learning will include a literacy lesson, reading, spellings/phonics activity and a numeracy lesson.

Teachers will prioritise key learning with an emphasis on consolidating and building upon prior learning, knowledge and understanding.

All learning activities will have clear purpose and success criteria.

Activities will be designed to be completed online, in the pupil's remote learning notebook or in a workbook sent home from school. A photograph of the work completed on paper can be uploaded to Seesaw. There is no expectation for homes to have a printer.

This policy outlines all procedures and provides clear guidance as well as what is expected of each member of our school community.

Teaching staff will:

- Prepare lessons to meet the needs of each child in their class.
- Share teaching and learning activities with their class through Seesaw.
- Ensure that online learning protocols are clear to keep everyone safe.

- Ensure tasks are supported in smaller steps to allow for the added difficulty involved in remote learning.
- Ensure they are available to provide support to pupils and/or families between the hours of 9am and 2:45pm.
- Reply to messages and give constructive feedback on pupils' work, recognising progress and effort while making suggestions for continued improvement
- Monitor and track progress and levels of participation in learning; make contact and support any children who lack engagement.

Classroom Assistants will...

- Supervise pupils who are designated to attend school due to DE guidelines
- Support pupils to whom they have been assigned on a 1-to-1 basis and liaise with the class teacher and SENCo to ensure their communications are monitored and supported by the class teacher

Pupils will...

- Follow all guidelines as directed by the class teacher.
- Ensure they take regular breaks, get fresh air, exercise and maintain a reasonable balance between remote learning and other activities.
- Keep up-to-date with daily teaching and learning, either in-school or using Seesaw.
- Complete lessons prepared for home learning.
- Only send messages and queries that are in relation to lessons set by the teacher or in response to questions the teacher may ask them.
- Use classroom language in all communication.

Parents will...

- Support their child's learning to the best of their ability.
- Ensure their child completes their home activities and submits them to the class teacher.
- Monitor their child's communication online.
- Not screenshot or copy any information, messages or posts to share on social media or any other platform outside of Seesaw.
- Send messages and queries that are in relation to tasks set by the teacher and/or relating to any pastoral/ well-being concerns.
- Check their child's completed work each day and encourage the progress that is being made.

- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax when working at home.
- Contact school should there be any reason that remote learning activities are unable to be completed.